

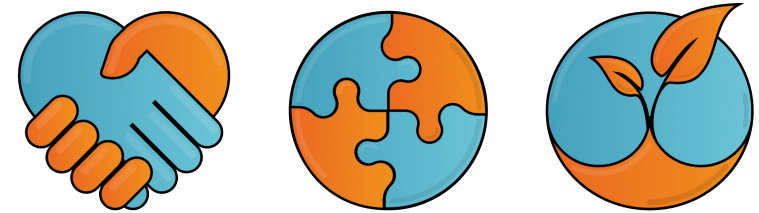
An Introduction to...

INDONESIA

Bhineka Tunggal Ika

Unity in Diversity

ACES



A Community-Centred Educational Model for
Developing Social Resilience through Play



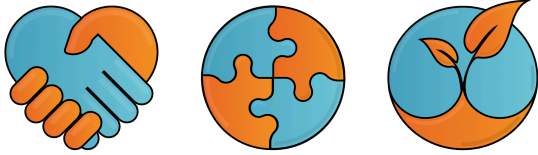
Dr. Muhibuddin Fadhlī
Co-Investigator



Economic
and Social
Research Council



ACES



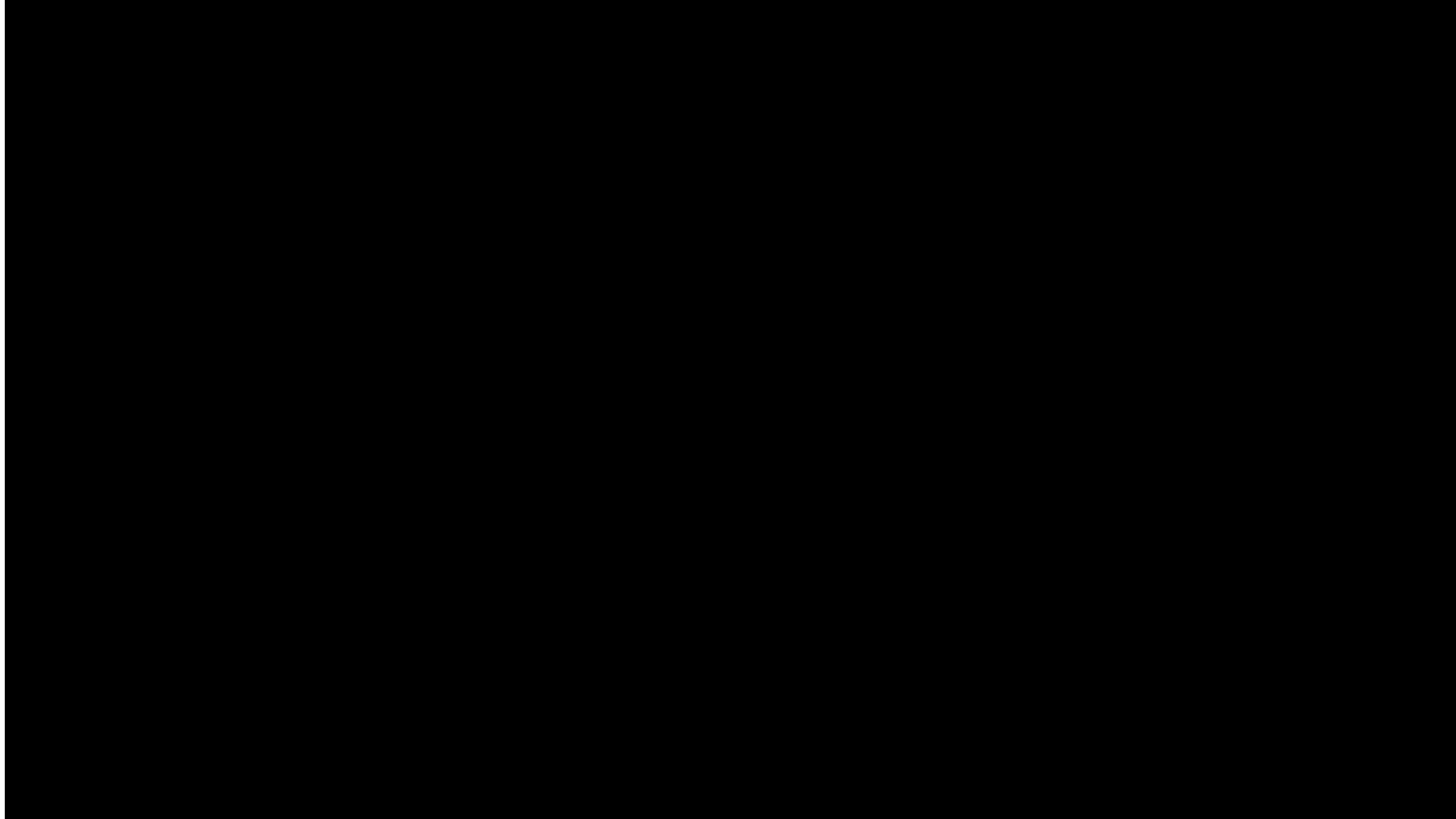
A Community-Centred Educational Model for
Developing Social Resilience through Play

01 Main Focus

02 The sites

03 ACES benefit to Indonesia

04 Pandemic Situation



Our Team



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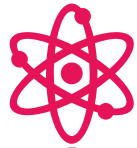
Dr. Bambang Harmanto
Researcher
English Education



Dr. Sutrisno
Researcher
Civic Education



Indonesia Infographic



Population

272,805,349

3.51% of the total world population

Growth Rate 5.1% in 2019

The Median age is 29.7 Years



Most Population City

Jakarta

Surabaya

Medan

Bandung



Motto

Unity in Diversity



Bahasa Indonesia

Official Language



17,508 islands

5 major islands Java, Kalimantan, Sumatra, Sulawesi and Papua

Total Land Area

ACES



Data Gaps and Opportunities

	1995	2000	2005	2010	2015	2050
Rural Population (% of total population)	64	58	52	50	46	33 ¹
Urban Population (% of total population)	36	42	48	50	54	67 ¹

In 2030, Indonesia will shift from a situation of **population mobility** to **non-permanent mobility**. This demographic trends will greatly influence Indonesia's ability to achieve its Sustainable Development Goals

ACES to investigate **transformative educational model** for **developing Social Resilience through Play**



Community

Collaborative and inclusive
through emphatic
participatory approaches



Playful

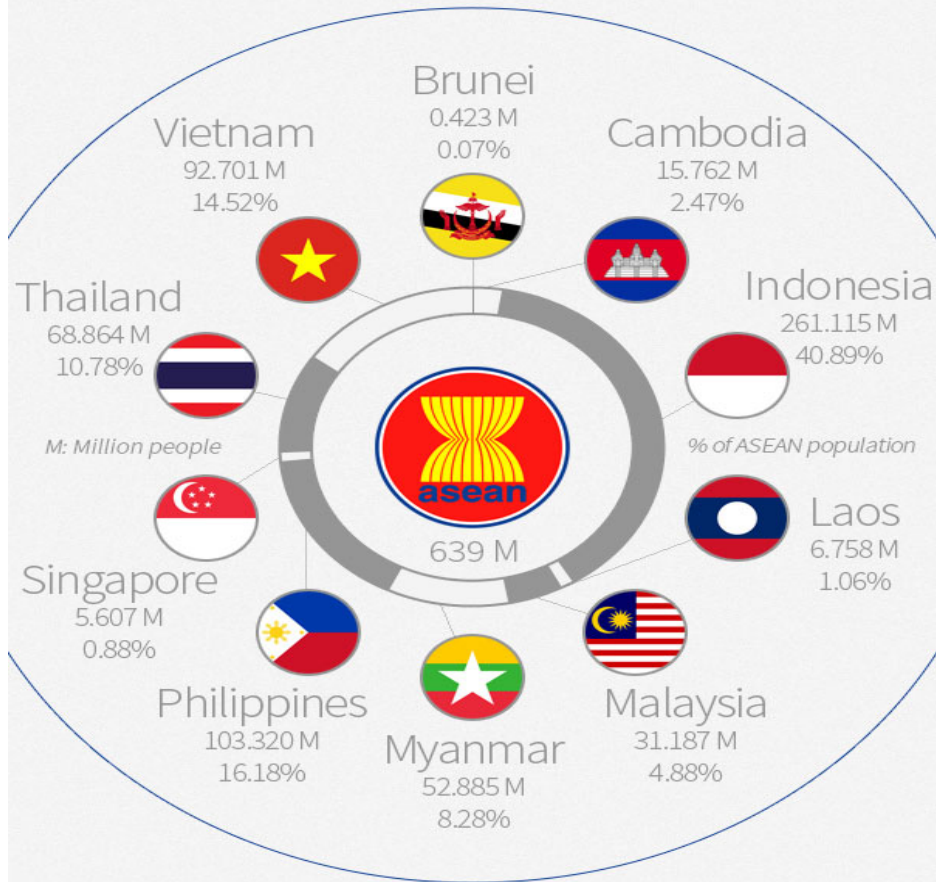
Experiential learning
through playful pedagogy
and frugal education



Resilience

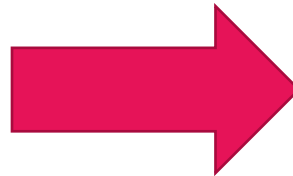
Adaptable and persistence
through transformative
experiences and growth

The ASEAN POPULATION



Source:
World Bank data 2016

2016 data
ASEAN^{up} Empowering business
in Southeast Asia



Community

Collaborative and inclusive
through emphatic
participatory approaches

EDUCATION IN INDONESIA

QUICK FACTS



Population
264 million
(2017, World Bank)



Compulsory Education
Completion of grade 9

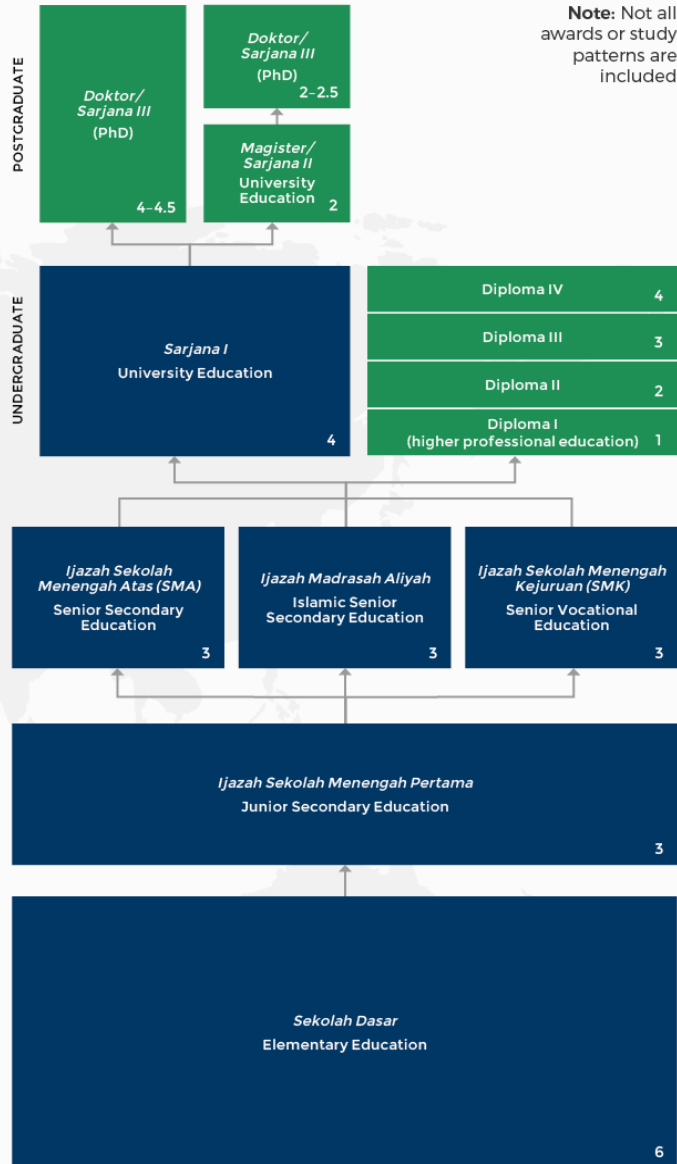


Languages of Instruction
Indonesian
(and local languages in elementary education)



Academic Year
July–June (school system)
Aug/Sept – May/June
(higher education)

EDUCATIONAL SYSTEM



Playful

Experiential learning
through playful pedagogy
and frugal education










MOST GENEROUS NATIONS 2018

CAF WORLD GIVING INDEX 2018

CAF
Charities Aid Foundation

seasia
GoodNews from Southeast Asia



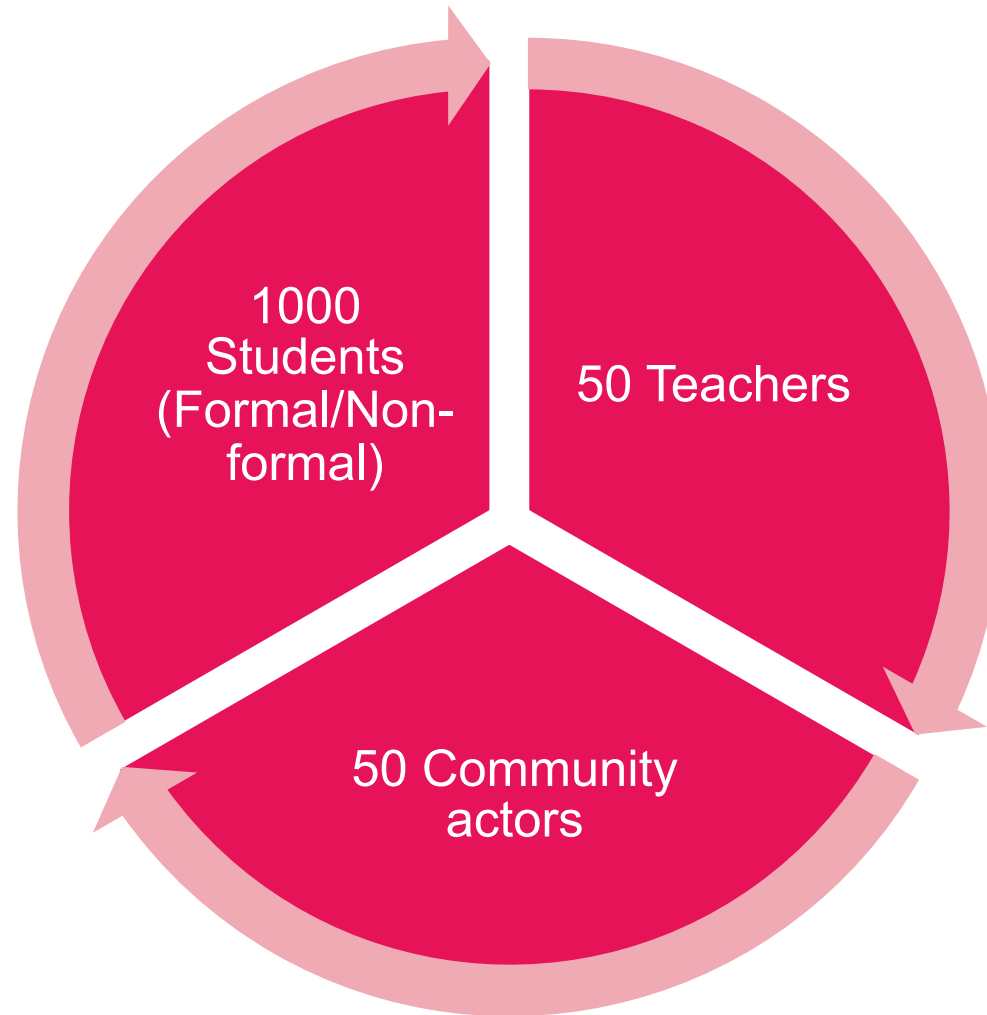
1 INDONESIA  SCORE 59	6 U.K.  55
2 AUSTRALIA  59	7 SINGAPORE  54
3 NEW ZEALAND  58	8 KENYA  54
4 U.S.A  58	9 MYANMAR  54
5 IRELAND  56	10 BAHRAIN  53



Resilience

Adaptable and persistence
through transformative
experiences and growth

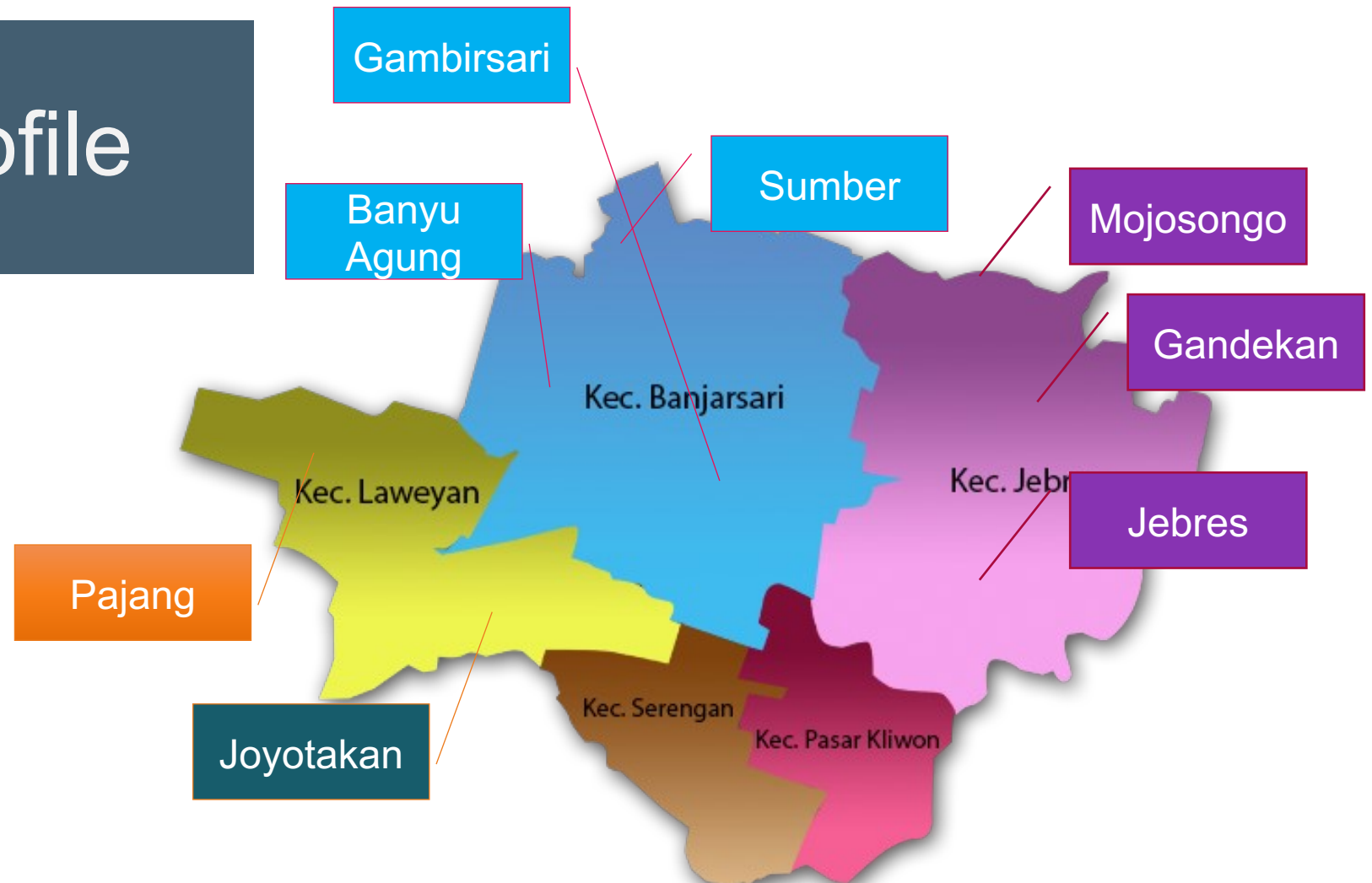
ACES Target



The sites profile

In a Non Formal
Context ACES will be
implemented in 8 sites-
20 teachers 80
children, 50
Community actors

In a Formal
Context-900
students, 30
teachers



- Surakarta is divided administratively into 5 sub district with the total area at 44,04 km² . The name of sub district are ; Kecamatan Laweyan, Serengan, Pasar Kliwon, Jebres and Banjarsari.

ACES

“Lab” programme and open
resources to be developed



Toolbox for teachers and champions e.g. templates, workshop, examples, playlists, OERs, etc.



Hands-on playful activities



Context of deployment (formal or informal) e.g. classroom, youth club, community space, etc.

Contact Engagement



Analyze learner Characteristics



Select Methods/Models



Select Materials



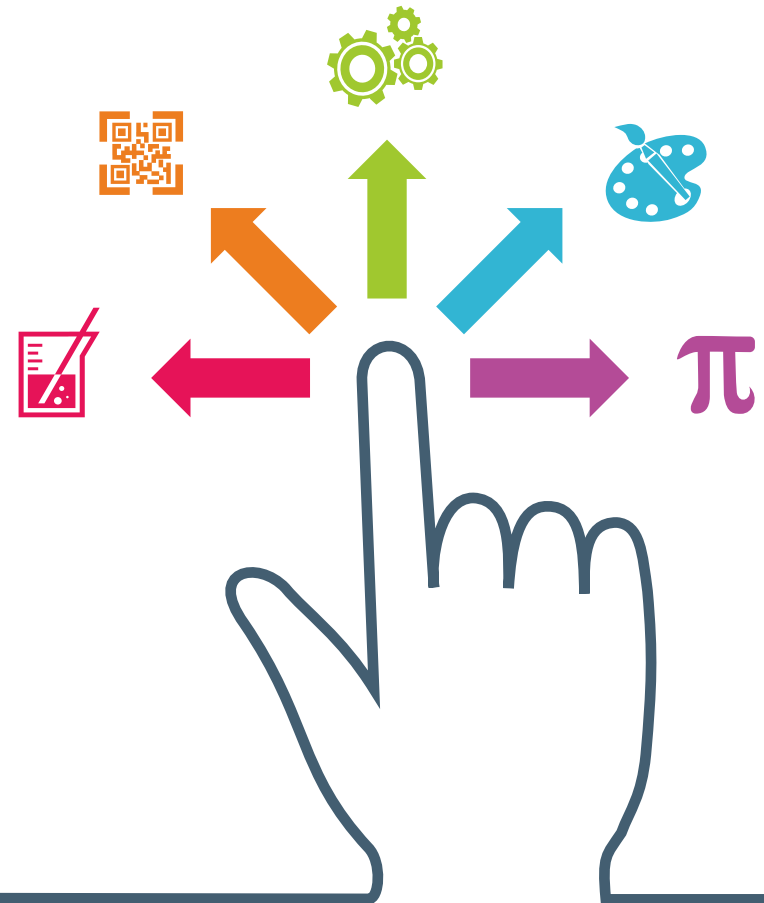
Utilize it



Require learner participation



Evaluate Them



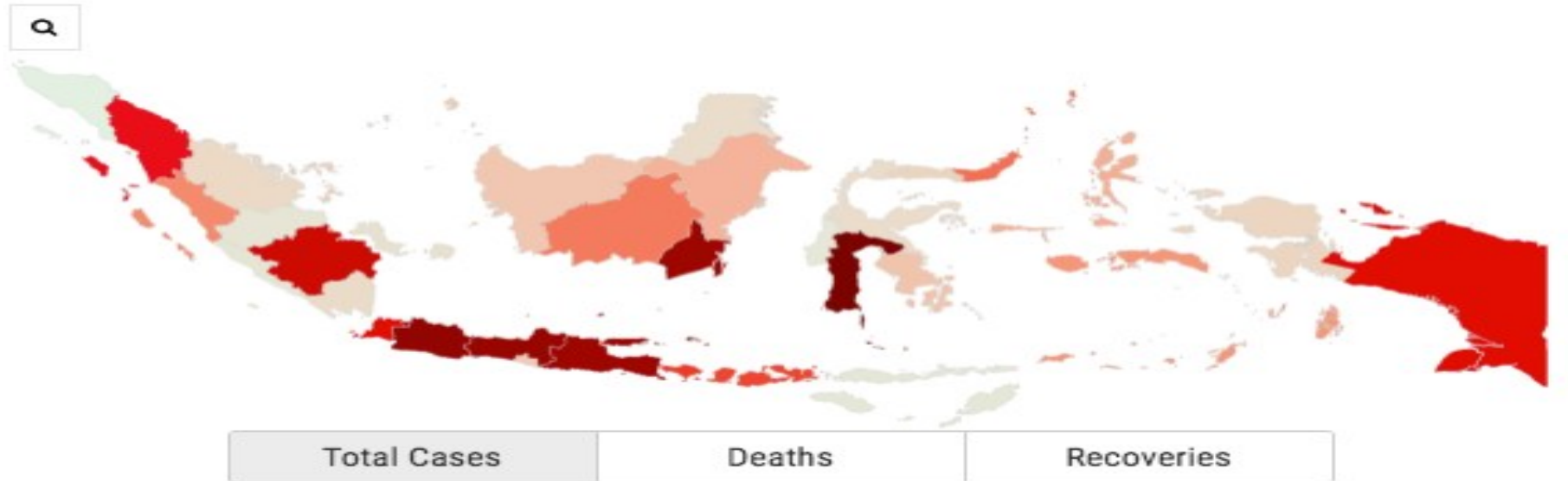
Pandemic Situation



COVID-19 in Indonesia

Last updated on June 23, 2020

Total: 47,896 cases, 2,535 deaths, 19,241 recoveries



TheJakartaPost

Source: Health Ministry

The Latest News



Indonesia: Education unionists take swift action on COVID-19 pandemic

Text by: [Education International](#)

Published: **07.05.2020**

Last edited: 17.06.2020

Topics in this post: [COVID-19](#) [Indonesia](#)

Response To Pandemic



- Temporarily change **face-to-face learning** in classrooms and turn to **remote education**
- Temporarily stop all school activities involving lots of people, and not participate in any competitions among schools.
- Immediately distribute a “Distance Teaching and Learning Guide” for teachers, students, and parents to maintain effective learning.
- Allocate the funds planned for the cancelled national exam to the COVID-19 response and affected teachers.
- Give special attention to contract teachers, especially teachers in marginalised, remote, and conflict-stricken areas, with special incentives through national or regional budget allocation during the COVID-19 pandemic.
- Use other media platforms, such as the national TV channel to broadcast various learning programmes, as the national TV channel has a wide coverage, reaching even the remote islands.



THANK YOU – TERIMA KASIH